

**Subject:** Anthropology 2202  
**Date:** Wednesday, December 15, 2021 at 8:36:18 PM Eastern Standard Time  
**From:** Cody, Emily  
**To:** Guatelli-Steinberg, Debra, Healy, Elizabeth A.  
**CC:** Coleman, Mathew, Vankeerbergen, Bernadette, Steele, Rachel, Hilty, Michael, Cody, Emily  
**Attachments:** image001.png

Good evening,

On Thursday, December 2, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the course proposal for Anthropology 2202. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- Per OSU protocol, the syllabus should be the best representation of the class – especially since the Panel cannot access supplementary tools like Carmen as part of the evaluation process. The Panel appreciates that various features of the course are built into Carmen, but per university policy, the syllabus must also reflect the full complexity of the class so students can make well-informed decisions before formally enrolling.
- Please include further details on all parts of all assignments in the syllabus, matching the level of specificity from the submitted in-person version of the course. This includes articulating the particulars of each “challenge” assignment, so that students know what to expect from this component of the class.
- Please provide a more detailed rationale that actively illustrates how this course is “well suited for DL,” pointing to specific assignments, activities, and aspects of the class structure.
- Please clarify the specifics of the course delivery format, including:
  - What parts are synchronous and/or asynchronous?
  - When and how do lectures and discussions occur? Which lectures and/or discussions are “optional,” if any?
  - If this 3-credit-hour class only meets once a week for 55 minutes, what accounts for the remaining hours of direct instruction/contact time? Where, when, and how students will earn this? Please note that a 3CH class comprises 3 hours of direct instruction weekly, and an additional 6 hours of preparation time outside class.
- The course calendar should outline benchmarks and expectations for students on a day-by-day basis (rather than weekly), including specific due dates for any assignments.
- The Panel requests that the course schedule be amended to include the page-range amounts required for each assigned reading.
- What is the late assignment policy for the course? Can students turn in late work at all, and if so, is there a penalty?
- The Panel suggests moving the discussion of particular assignments on page 4 of the syllabus to page 6, with the section explaining how grades are calculated.
- The Panel recommends removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.

- The Panel kindly notes that on page 1 of the in-person syllabus, the “syllabus statement” section is missing a word; it currently reads “the university *condones* violence.”

I will return Anthropology 2202 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc’d on this e-mail) or me.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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